

Members on the other side of the aisle argue that we must balance our budget for the future of our children and our children's children. However, how can we guarantee them any future if we cut education to do this? This is not just talk from a politician trying to save a bureaucracy, as some alleged that my colleagues were doing during debate last Thursday. Students, parents, educators, and local school officials have called upon us to protect the Federal investment in education and our children.

Dr. Gary Rapkin, superintendent of the Mountain View School district in El Monte asserted that:

Federal education programs are strongly supported by the very people responsible for implementing local control, including school board members, school administrators, teachers, and other education employees, parents, and students. The loss of these funds can not be easily replaced, either by local tax increases, tuition increases or private efforts. Please support America's students by opposing cuts in Federal education programs and providing students and schools the resources they need to extend educational and economic opportunity to every American.

Miss Cyle J. Alt, president of the Montebello Teachers Association, recently stated:

Cuts that hurt education, and therefore children are misguided. The budget should not be balanced on the backs of children. I urge you to oppose any proposal, whether regular appropriations or continuing resolutions, that would cut education in fiscal year 1996.

Dr. Terry J. Larsen, the K-12 special projects coordinator for the Alhambra School district, wrote:

I understand that education is facing a cut of \$3 billion or 20 percent—the largest in history. That is unacceptable. A strong educational system is the backbone of a strong nation. These cuts must not stand.

Mr. Ronald W. Johnson, the director of financial aid at UCLA, attested that:

In this era of increased technology, that will usher in the new millennium, the educational preparation for our precollege youth must be supported as a critical funding priority. The inappropriateness of funding reductions to elementary and secondary schools is exacerbated by the dramatic increases in expenditures for prisons in many States across the Nation. The cost for incarcerating one felon is approximately \$23,000 a year. It is inexcusable that such expenditures would be considered a priority, rather than the proactive investment to K-12 education, higher education, health care systems, and human resource systems. Your continued support for educational funding will provide economic opportunity and inclusive participation in our society, which is vitally important to our national interest.

Finally, I am including in the RECORD this resolution adopted by the Los Angeles City Board of Education last December. It expresses the board's "opposition to reductions in Federal education assistance" and, I believe graphically illustrates the impact that proposed education appropriations will have on one of the largest school districts in the Nation.

I urge my colleagues to heed their consciences and do what is right for America's children.

OPPOSITION TO REDUCTIONS IN FEDERAL EDUCATION ASSISTANCE

(Adopted by the Los Angeles City Board of Education, December 4, 1995)

Whereas, The United States Congress is cutting Federal support for local education programs in an unprecedented manner, with the deepest reductions affecting California schools;

Whereas, These cuts may result in the Los Angeles Unified School District (LAUSD) losing over \$72 million in assistance for disadvantaged students, the single largest cut in funding to Los Angeles schools since Federal support for education began 30 years ago;

Whereas, The poverty rate among students in LAUSD averages about 60 percent and Title I, a Federal program which helps low-income students learn basic reading and math skills, may be cut in Los Angeles by over \$24 million;

Whereas, 57 percent of students who attend LAUSD schools speak English as a second language, and Federal assistance to help students learn English may be cut by the Congress by \$104 million nationwide; and

Whereas, Additional cuts to Federal programs which help reduce drug abuse and dropout rates, prevent violence in schools, and help provide students with vocational skills have already been made by the House of Representatives: Now, therefore, be it

Resolved, That the Board of Education of the City of Los Angeles oppose Federal cuts in education assistance, and urge our Congressional delegation to vote against any education reductions; and be it

Resolved further, That the Board urge the President of the United States to oppose these cuts and veto any legislation that reduces the Federal government's obligation to provide education assistance to the country's neediest students.

IN HONOR OF JEFFREY WHARFF

HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, March 13, 1996

Mr. KILDEE. Mr. Speaker, I rise today before my colleagues in the U.S. House of Representatives to pay tribute to a student of outstanding academic achievement, Jeffrey Wharff. It is my deepest pleasure to bring to your attention good news, Mr. Jeffrey Craig Wharff of Rochester Hills, MI, was conferred the honor of a Doctorate of Philosophy in the discipline of economics by The American University on January 28, 1996.

Mr. Wharff graduated from Rochester Adams High School in 1980. He then went on to attend Oakland Community College in Auburn Hills, MI. After four semesters he, encouraged by his success, applied and earned entrance to the American University in Washington, DC. Immediately, Jeffrey found his intellectual passion for economics. Following completion of his undergraduate degree in 1987, he swiftly earned his Masters of Arts and has now demonstrated his devotion to the field with a Ph.D.

On behalf of his parents, Mr. and Mrs. Donovan Wharff of Rochester Hills, MI; brother Bradley Wharff of Rochester Hills, MI, wife Terri; James Lambert and Mary Matson, his

close friends; and Uncle and Aunt, Dr. and Mrs. Robert Richard of Bloomfield Hills, MI, I am pleased to convey their pride and deepest contentment of his outstanding achievement.

We must commend not only Jeffrey's private endeavor but, also, those Michigan educators, elementary through post-secondary, for their interest and commitment which shaped a bright young mind into perpetual curiosity and tenacity of purpose, and provided him with the foundation to find delight in the complex. His accomplishment is a testament to their success and the success of the public educational system.

Mr. Speaker, it is indeed an honor and pleasure for me to rise today to pay tribute to this outstanding student. I know that Jeffrey Wharff will pursue his interests with the same zeal as he did his academic achievements. I wish him well in his future endeavors.

TRIBUTE TO ROBERTA CALVERT HEYER

HON. BOB FILNER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, March 13, 1996

Mr. FILNER. Mr. Speaker, and colleagues, I rise today to honor a great friend and community leader who passed away recently—Roberta Calvert Heyer.

Roberta Heyer was an accomplished painter, landscape artist, educator, civil rights activist, and civic leader.

A San Diego State University graduate with a master of arts degree in art history, Roberta taught elementary school in the 1950's, and art history at Cuyamaca and Mesa Community Colleges from 1976 to 1989. Her knowledge and expertise in art and historical architecture led to her appointment to the Old Town Planned District Review Board, where she served for 5 years.

A resident of the Encanto community since 1958, Roberta organized workshops at her neighborhood school, Encanto Elementary School, to provide art education to students.

In the 1960's, Roberta served as vice president of the local Citizens for Racial Equality. Her work in establishing human relations programs in San Diego schools to foster racial harmony and understanding was recognized by an appointment as the city of San Diego's representative to the County Human Relations Commission.

Roberta won the respect and admiration of her friends, family, and community for her sense of humor, her community involvement, and her dedication to our democratic principles and values.

In this lifetime, we come across a small number of special people—those who touch our minds, hearts, and souls with their activism, optimism, and dedication to making everyone's life richer. Roberta was one of those chosen few. My thoughts and prayers go out to her husband, Warren, and her family, friends, and the community. This world needs more people like Roberta Calvert Heyer—she will be missed.